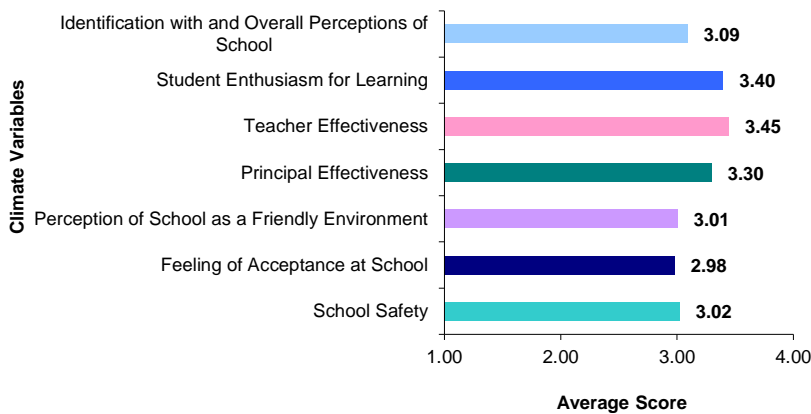


Response rate: 219/242 = 90%

Maximum Margin of Error: 2.05

Tobin K-8

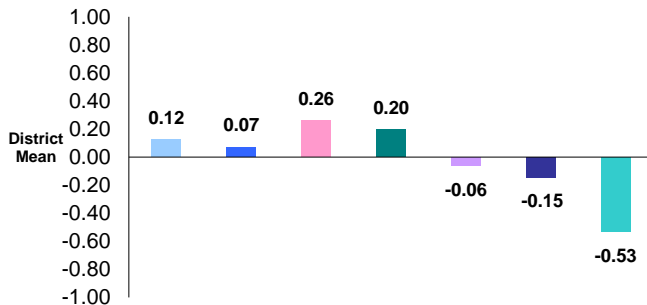
Averages for School Climate Variables



Component	Tobin	District	K8
Identification with and Overall Perceptions of School	3.09	3.02	3.07
Student Enthusiasm for Learning	3.40	3.36	3.42
Teacher Effectiveness	3.45	3.31	3.38
Principal Effectiveness	3.30	3.16	3.22
Perception of School as a Friendly Environment	3.01	3.04	3.08
Feeling of Acceptance at School	2.98	3.11	3.16
School Safety	3.02	3.35	3.27

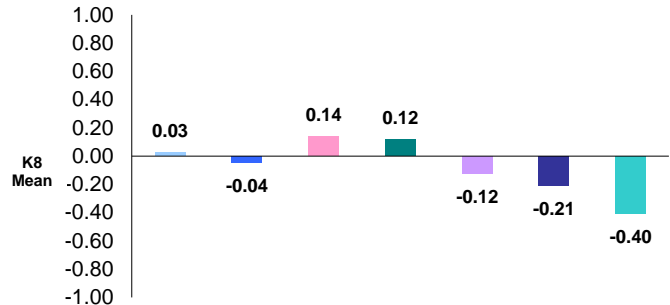
Standardized Climate Scores compared to the District

Your school's standardized score indicates the extent to which your mean score deviates (positively or negatively) from the district average. It is a way to compare how well respondents at your school rated each variable compared to other respondents across the district.



Standardized Climate Scores compared to K8

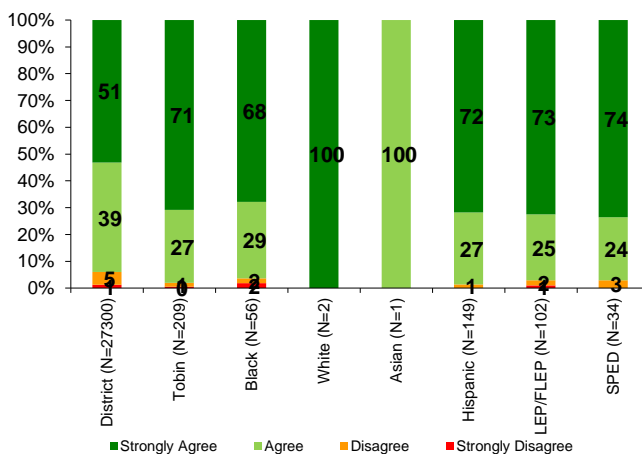
Your school's standardized score indicates the extent to which your mean score deviates (positively or negatively) from the average of all similar schools (elementary, K8, middle, or high). It is a way to compare how well respondents at your school rated each variable compared to other respondents from similar schools.



- Identification with and Overall Perceptions of School
- Teacher Effectiveness
- Perception of School as a Friendly Environment
- Student Enthusiasm for Learning
- Principal Effectiveness
- Feeling of Acceptance at School
- School Safety

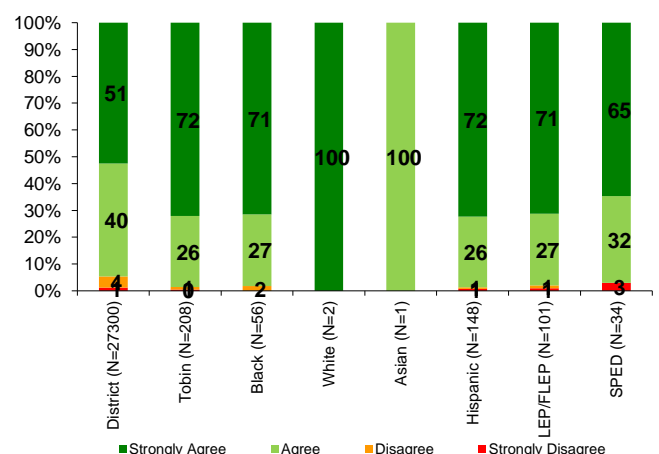
My teacher expects me to make good grades: Percentage of student responses

Groups with less than 10 respondents are not reported.



My teacher(s) works hard to help me learn: Percentage of student responses

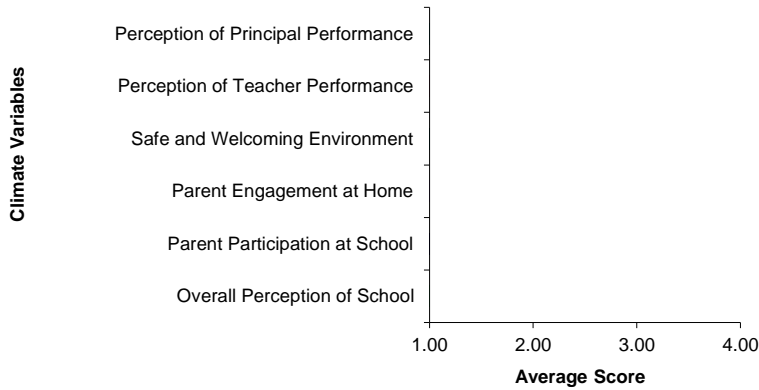
Groups with less than 10 respondents are not reported.



Tobin K-8

Response rate: 51/457 = 11%
Maximum Margin of Error: 12.95

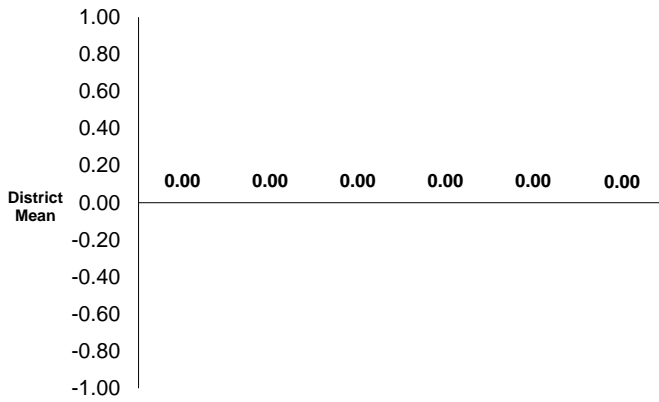
Averages for School Climate Variables



Component	Tobin	District	K8
Perception of Principal Performance			
Perception of Teacher Performance			
Safe and Welcoming Environment			
Parent Engagement at Home			
Parent Participation at School			
Overall Perception of School			

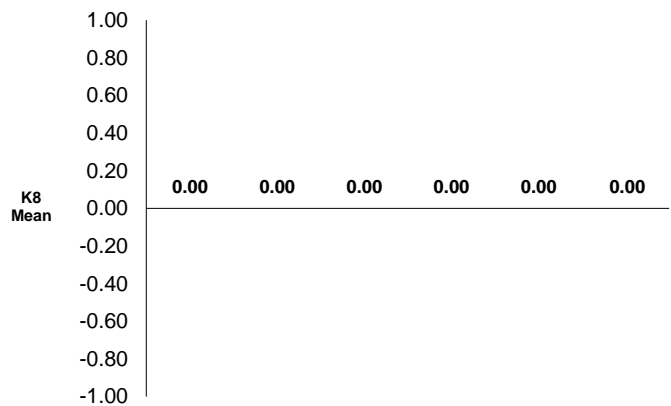
Standardized Climate Scores Compared to the District

Your school's standardized score indicates the extent to which your mean score deviates (positively or negatively) from the district average. It is a way to compare how well respondents at your school rated each variable compared to other respondents across the district.



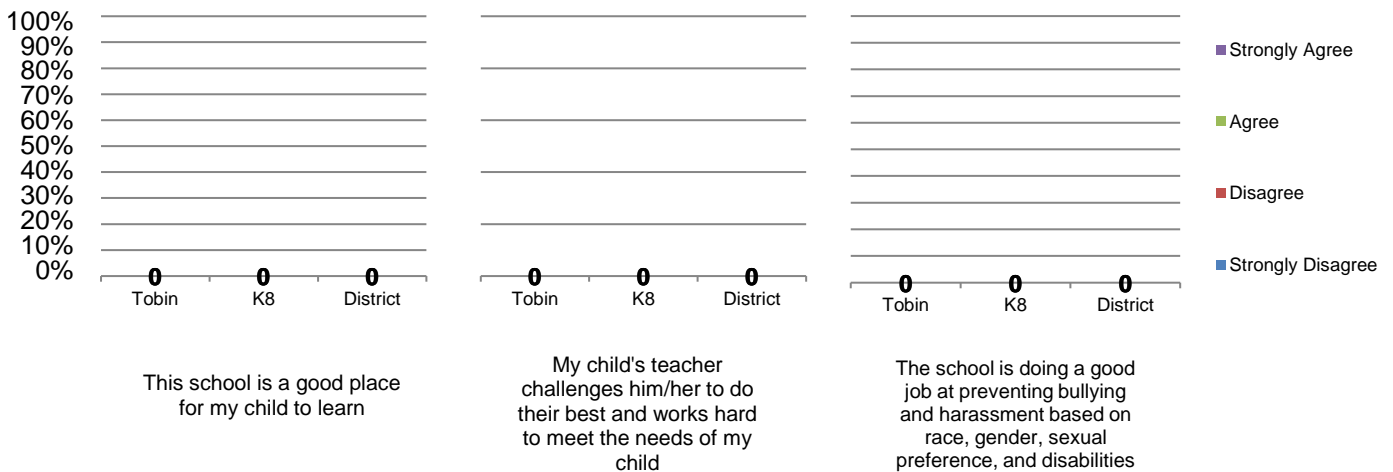
Standardized Climate Scores Compared to K8

Your school's standardized score indicates the extent to which your school's mean score deviates (positively or negatively) from the average of all similar schools (elementary, K8, middle or high schools). It is a way to compare how well respondents at your school rated each variable compared to respondents from similar schools.

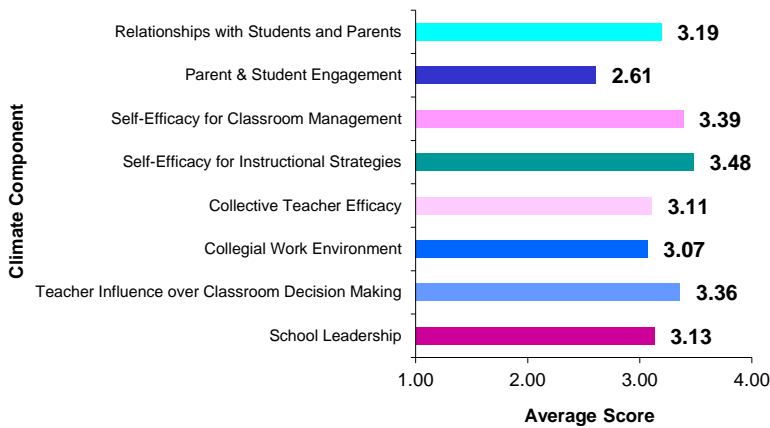


- Perception of Principal Performance
- Safe and Welcoming Environment
- Parent Participation at School
- Perception of Teacher Performance
- Parent Engagement at Home
- Overall Perception of School

Comparing responses to selected questions across school, school-type, and district



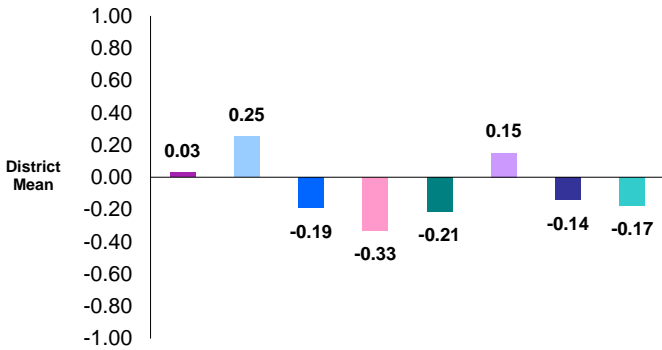
Averages for School Climate Variables



Component	Tobin	District	K8
School Leadership	3.13	3.11	3.20
Teacher Influence over Classroom Decision-Making	3.36	3.20	3.15
Collegial Work	3.07	3.18	3.18
Collective Teacher Efficacy	3.11	3.27	3.28
Self-Efficacy for Instructional	3.48	3.58	3.59
Self-Efficacy for Classroom	3.39	3.32	3.36
Parent & Student Engagement	2.61	2.69	2.79
Relationships with	3.19	3.29	3.29

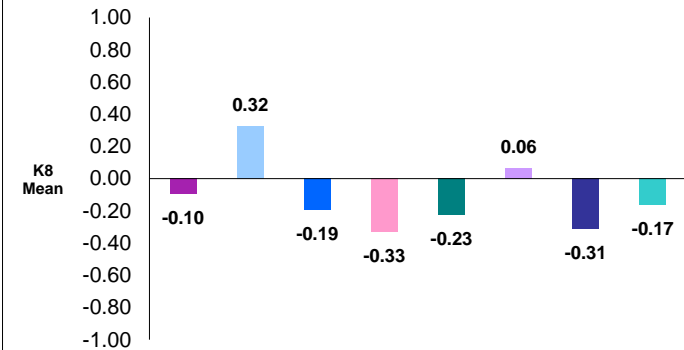
Standardized Climate Scores Compared to the District

Your school's standardized score indicates the extent to which your school's mean score deviates (positively or negatively) from the district average. It is a way to compare how well respondents at your school rated each component compared to respondents across the district.



Standardized Climate Scores Compared to K8

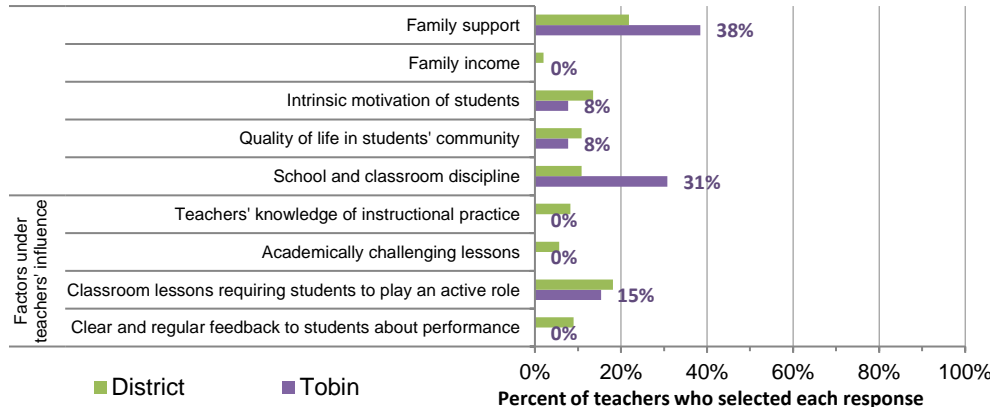
Your school's standardized score indicates the extent to which your school's mean score deviates (positively or negatively) from the average of all similar schools (elementary, K8, middle or high schools). It is a way to compare how well respondents at your school rated each component compared to respondents from similar schools.



- School Leadership
- Collective Teacher Efficacy
- Parent and Student Engagement
- Teacher Influence over Decision-Making
- Self-Efficacy for Instructional Strategies
- Relationships with Students & Parents
- Collegial Work Environment
- Self-Efficacy for Classroom Management

What do you think is the most important factor influencing how much students learn in school?

(Respondents selected one response)



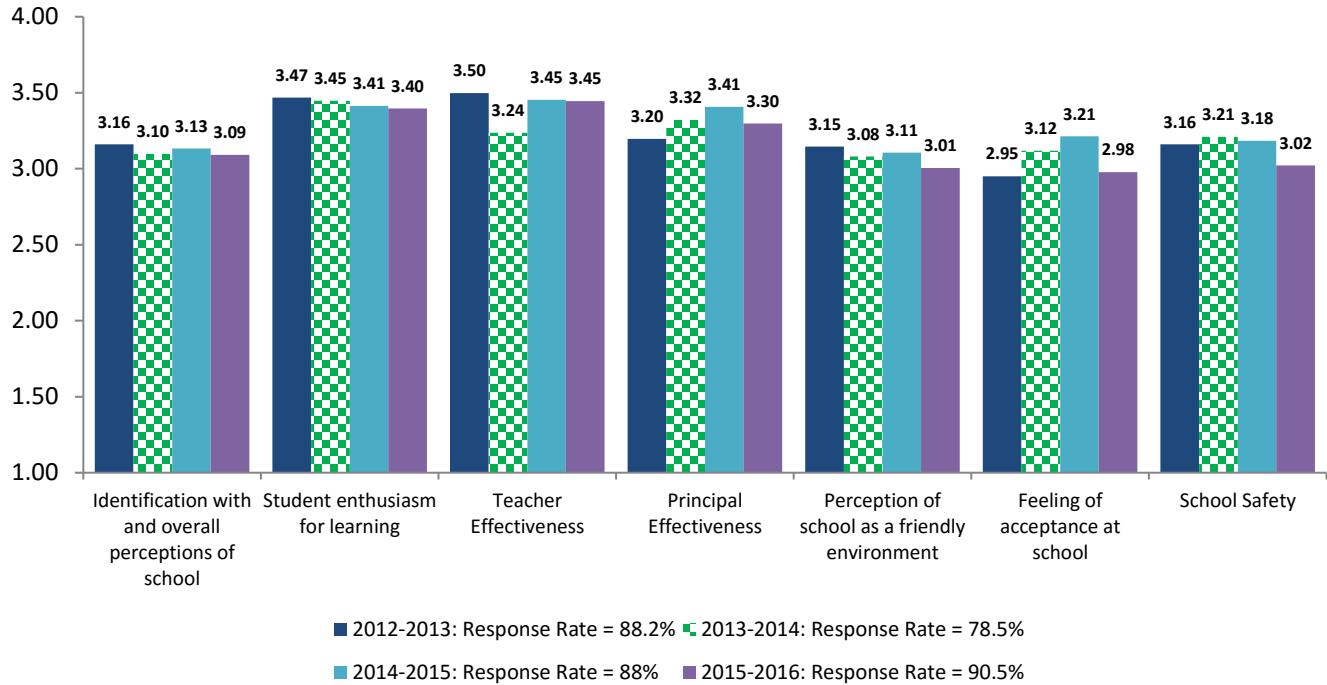
Trends in the way teachers across the district responded:

- * 23.8 % of teachers selected family support as the most important factor.
- * Approximately 13.5% of teachers selected intrinsic motivation of students as the most important factor.
- * 40.9% of teachers selected one of 4 responses that are under
- * These trends mirror the trends from 2014-2015.

Boston Public Schools Climate Survey Trends School Years 2012-2013 through 2015-2016

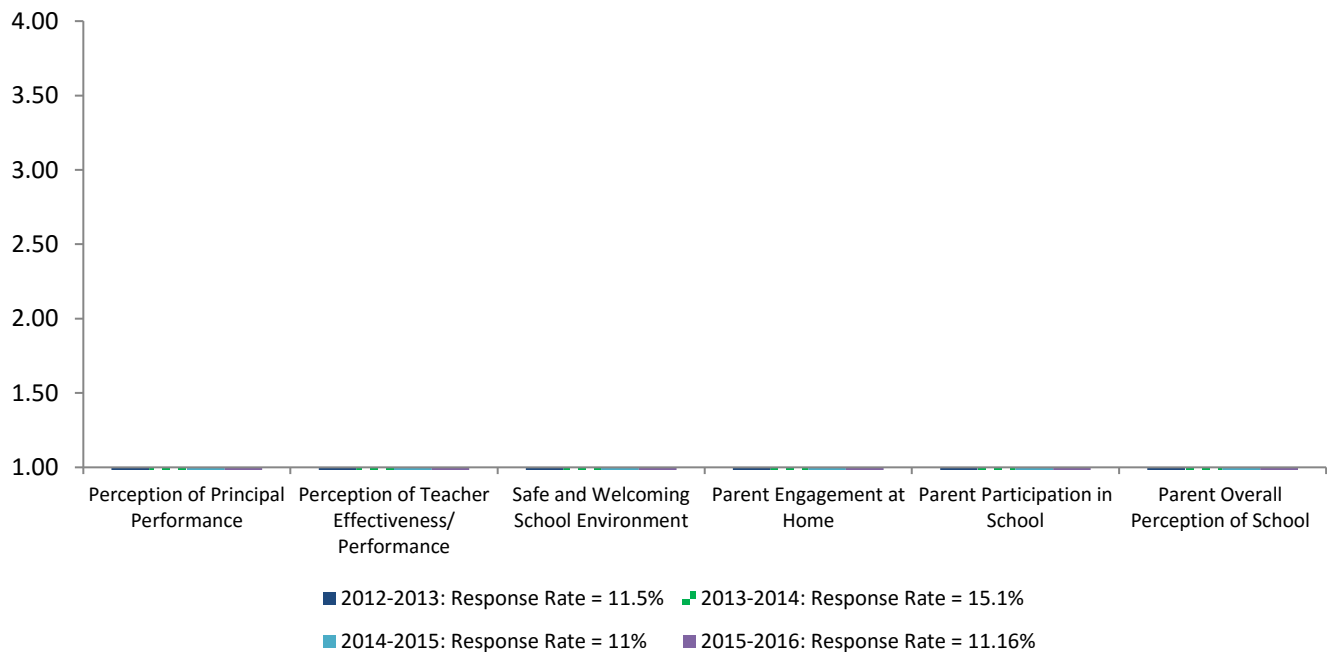
*Data is not reported for years before 2015 with a response rate below 30% and after 2015 with Margin of Errors above 5% or response rate below 30%

Student Perceptions over time: Tobin K-8



*Strong Structure and Routine for Students only came up as a component in 2012-2013.

Parent Perceptions over time: Tobin K-8



*In the 2013-2014 analysis, responses from survey items combined to make a new component Parent Overall Perception of School. As this was a new component, there are no values for 2012-2013.

Boston Public Schools Climate Survey Trends School Years 2012-2013 through 2015-2016

*Data is not reported for years before 2015 with a response rate below 30% and after 2015 with Margin of Errors above 5% or response rate below 30%

